

Good classroom practice – how a new journal supports this

Rüdiger Vernay

Teacher in Bremen, Germany and editor of the journal “Mathematik 5-10”

(“Maths year 5 –10”)

In December 2007 a new maths journal in Germany started with a really innovative concept: The journal articles are written by expert teachers with ample classroom experience. All articles show good classroom practice with innovative ideas and teaching methods. Teaching suggestions can be put into practice immediately. Materials needed are provided in a materials pack that comes along with the journal. Schools can order a teacher training service held by members of the “Mathematik 5-10” editorial board and based on particular issues of the journal. This concept will be presented and explained in detail supported by examples taken from the journal.